



### STFC / RAS figures

• In 2011 RAS polled all Universities to find out how many permanent academic staff and students were working in the UK, in astronomy, solar system science, and geophysics. (The demographics and research interests of the Astronomy and Geophysics Communities 2010, RAS)





| <b>le 7:</b> Research students and p          |  |                             | rsities in Astron                                     |
|---|--|-----------------------------|---|
| r System Science and/or Soli<br>Research area | d Earth Geophysic<br>Number of<br>research<br>students | Number of<br>academic staff | Ratio of<br>research<br>students to<br>academic staff |
| Astronomy                                     | 851  | 431                         | 2.0   |
| Solar System Science                          | 149  | 117.2                       | 1.3   |
| Solid Earth Geophysics                        | 167  | 140                         | 1.2   |
| Cross Disciplinary                            | 37   | 30.8                        | 1.2   |
| Total   | 1208   | 628                         | 1.9   |



# SO what are you looking for in a career?

- What are your top 3 considerations?
- Please discuss with your immediate neighbours.

# Some case studies, real former students/staff from Cardiff...

### Professions....



Dr Owen Davies, Deutsche Bank

For the last three years I have lived in London, and I currently work for an investment bank. My PhD background has certainly helped me: attention to detail, problem solving, and an analytical approach are invaluable in my job. In my current role I am an Assistant Vice-President, running a team of 15 people. We provide banking services to hedge funds that are large investors in the financial markets. Our clients can be very demanding and we have to adapt quickly and find solutions to fit their needs. I enjoy the fast-paced nature of my work, and the challenges change daily. In the future I plan to widen my knowledge of financial products, and explore other areas of finance

Mark on your sheet



















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- Big brain
- Quick on the uptake- you move around from job to job, have to pick up new material
- Excellent communication both written/verbal
- Numeracy
- May use science skills in the future, big advantage as more posts open to science specialists

### **Operational Research**



"....A recent project has been around looking at the impact of increasing the state pension age to 66.

My degree from Cardiff not only ensured I passed the entry requirements needed to get through the graduate recruitment process, but gave me the analytical skills and problem structuring skills I use on a day-to-day basis.

A big part of the job is to turn messy, unstructured problems into analytical problems that can be solved using computer modelling and simulation, a skill which forms part of many of the modules I took as an undergraduate..."

Dr Melanie Bowden, Dept Work and Pensions





### Robbie, key points

- He mentions how some of his skills came from the UNDERGRADUATE TEACHING he did;
- He admits that there were courses available but he did not do them .
- Also, note comments on how hard the on-line tests can be. Don't assume they will be easy!
- It is up to YOU to look for opportunities to build your CV...



### NOTE

- Importance of professional standards in coding and handling of large data
  - Proper documentation
  - Structure
  - Version/release control
  - Backup
  - Testing regimes
- You should be able to talk about all this and have evidence of applying professional standards.







### Software : Lucy Wilcock

 I write software for a wireless lighting system called EyeNut. This is used primarily in office and businesses. The user uses a user interface to control their lighting, this can be done through schedules (certain groups of lights turn on/off/to a given level at a certain time on certain days), through sensors and switches or through the interface itself. I work as one member of a small team who write the front and back end of the user interface for a wireless lighting system (EyeNut). This is done primarily in Java but also in xhtml, javascript, css and little bits of groovy...



- Skills- Aside from the obvious in that I did some basic programming as part of my phd, software engineering is basically a lot of analysis and problem solving something which I did a lot of in my phd. Using the information you have to figure out a bug or finding the best and most efficient way to introduce new features is all logical thinking. I've also found that I'm better able to effectively articulate and argue an opinion since my phd, both written and verbally. I'm also much more comfortable with public speaking than I was previously.
- Pros/cons:
- My working hours are more restricted now than previously, although I do have fairly flexible workings hours it is required I be in the office 10-4 everyday, as long as you work your required hours. I also don't get as many holidays and the job doesn't involve as much travel. There isn't as much freedom in what you can do you are given an assignment and you are expected to complete it within a given deadline and to a given spec I will say however that I prefer the more structured environment. I do find that there is less pressure to work long hours, nobody takes work home. As everybody is working on the same problems I feel more stability, I've been on a permanent contract in both jobs since leaving academia. I've been able to settle and buy a house. I still learn new skills all the time, the pay is good and I'm sufficiently challenged intellectually I don't often get bored. There are also a lot of job opportunities around at the moment, especially for java developers, you can live pretty much wherever you want and you can find a job.















## teaching "I'm doing really well. I finished my teacher training and have a job as the physics and chemistry lecturer at the new Rhyl sixth form. I'm also the technician there, so very busy! I love the job and have some fantastic students and colleagues.... Dr David Porter









# Then-brace yourself for Postdoc life

- Must do several postdocs
- Find out about FELLOWSHIPS. Ask for advice and help applying.
- To repeat, nobody will do this for you. Unlike any other career, you are not being managed and groomed for promotion.

### Life as an academic ?

• Pros and Cons.

Mark on your sheet

• Any questions?