The Centre for the Study of Islam in the UK was opened in September 2005 by Yusuf Islam, formerly musician Cat Stevens in front of 400 guests. Islam is the second largest religion in Britain and, indeed, the world. There are 46,000 Muslims in Wales, about half of whom live in Cardiff itself (Census 2011).

Cardiff University is now a leading institution for scholarly teaching about Islam and Muslims in contemporary Britain. The Centre for the Study of Islam in the UK (Islam-UK Centre) is based within the School of History, Archaeology and Religion, which has a wealth of teaching expertise and a lively programme of research activity. Within the school’s degree programmes there are a range of possibilities for studying Islam and classical Arabic.

The Centre has a strong and positive relationship with the local Muslim community. Local Muslims form part of the Centre’s advisory committee, and we are proud of this partnership. We envisage the Centre as an accessible, vibrant, and inclusive hub of learning about Islam in Cardiff, South Wales and the UK for Muslims and non-Muslims alike.

Public Seminar Series 2018

Wednesday 7th February 5pm
Dr Imran Awan
Cardiff Business School, 3 Colum Dr, Cardiff CF10 3EU
Room: 1.27
‘You Terrorist Scum’: Doing Dangerous Ethnographic Research on Islamophobia
Imran Awan is Associate Professor in Criminology and Deputy Director of the Centre for Applied Criminology at Birmingham City University. Imran’s research examines the impact of Islamophobia and security upon Muslim communities. He has written for various news organisations and offered comment for national and international broadcasters, and he is an advisor to the British Government on anti-Muslim hatred. His new book, Islamophobia: Lived Experiences of Online and Offline Victimisation, is published by Policy Press.
Email address: Imran.Awan@bcu.ac.uk

Wednesday 21st February 5pm
Professor Peter Hopkins
Cardiff Business School, 3 Colum Dr, Cardiff CF10 3EU
Room: 1.27
‘Being a Scottish Muslim: the Difference that Scotland Makes?’
Peter Hopkins is Professor of Social Geography at Newcastle University. His main area of research is the geographies of Muslim identities with a particular focus upon the Scottish context. Peter has co-edited Muslims in Britain: Race, Place and Identities (with Richard Gale), Religion and Place: Landscape, Politics and Piety (with Lily Kong and Elizabeth Olson) and recently edited a new collection on Scotland’s Muslims: Society, Politics and Identity with Edinburgh University Press.
Email address: peter.hopkins@ncl.ac.uk

Chair: Dr Richard Gale, Lecturer in Human Geography
School of Geography and Planning, Cardiff University.
To book go online now: https://peter-hopkins.eventbrite.co.uk
<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Speaker</th>
<th>Location</th>
<th>Topic</th>
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</thead>
<tbody>
<tr>
<td>Wednesday 7th March</td>
<td>5pm</td>
<td>Dr Rehana Ahmed</td>
<td>Cardiff Business School, 3 Colum Dr, Cardiff CF10 3EU Room: 1.27</td>
<td>‘Contemporary “British Muslim” Writing: Controversy, Translation, Belonging’</td>
</tr>
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<td>Wednesday 21st March</td>
<td>5pm</td>
<td>Dr Abdul-Azim Ahmed</td>
<td>Cardiff Business School, 3 Colum Dr, Cardiff CF10 3EU Room: 1.27</td>
<td>‘Who Needs a Masjid? The Past, Present and Future of British Mosques’</td>
</tr>
<tr>
<td>Wednesday 18th April</td>
<td>7pm</td>
<td>Shaykh Dr Asim Yusuf</td>
<td>Glamorgan Building, King Edward VII Avenue, Cardiff, Committee Rooms 1 &amp; 2</td>
<td>‘Approaches to Depression and Anxiety in Classical Islam: From Abu Zayd to Abu Hamid.’</td>
</tr>
</tbody>
</table>

**Rehana Ahmed**

is Senior Lecturer in Postcolonial and Contemporary Literature at Queen Mary University of London. She is the author of *Writing British Muslims: Religion, Class and Multiculturalism* (Manchester University Press, 2015), and the co-editor of *South Asian Resistances in Britain, 1858-1947* (Continuum, 2011), *Culture, Diaspora, and Modernity in Muslim Writing* (Routledge, 2012) and, most recently, a special issue of *The Journal of Commonwealth Literature* on ‘British Culture after 9/11’ (2018).

Email address: rehana.ahmed@qmul.ac.uk

**Chair:** Ayesha Khan, Jameel Scholar, Cardiff University.

To book go online now: https://rehana-ahmed.eventbrite.co.uk

**Abdul-Azim Ahmed**

completed his doctorate on British mosques at the Centre for the Study of Islam in the UK, Cardiff University, in 2017, and has since been working as a researcher in the third sector. He is currently writing a book based on his thesis as well as continuing his research on the history and presence of Muslims in Wales.

Email address: AhmedMA1@cardiff.ac.uk

Chair: Haroon Sidat, Jameel Scholar, Cardiff University.

To book go online now: https://abdul-azim-ahmed.eventbrite.co.uk

**Asim Yusuf**

is a practising Consultant Psychiatrist with a special interest in bioethics, spirituality and mental health. He holds a number of ijaza’s (formal teaching authorisations) in classical Islamic disciplines and has authored works in spirituality, history and Islamic law.

He is the director of the Nur al-Habib Foundation as well as IMWell Health, an Islamic Mental Well-being Consultancy, and sits on the advisory board of a number of charities and initiatives.

Email address: asimyusuf@hotmail.com

Chair: Sara Moseley, Director, MIND Cymru (See Page 10).

To book go online now: https://asim-yusuf.eventbrite.co.uk

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Islam-UK Centre Doctoral Students

Jo Bryant

PhD topic: The Status and Integration of Minority Faith Groups in Acute Healthcare Chaplaincy.

Generously funded by the Arts and Humanities Research Council.

Project summary: Healthcare chaplaincy has diversified considerably over the past 25 years in response to growing religious plurality in the UK. However, a significant proportion of chaplaincy literature neglects the multi-faith dimension of chaplaincy provision. This project is a qualitative study of the integration of minority faith groups into healthcare chaplaincy teams, which aims to examine how the NHS provides spiritual care for minority faith groups and how chaplains negotiate difference within their teams. So far, the findings of the project centre on the fault-lines between religion-specific and generic chaplaincy provision. This has implications for access, autonomy and the career progression of minority faith chaplaincy representatives, as well as the ways in which chaplains determine the boundaries of acceptable manifestations of religion in a secular setting. My interest in healthcare chaplaincy began when I conducted a study on sacred space in a hospital during my undergraduate degree at the University of Leeds, and developed further during an MRes degree in Theology and Religion at the University of Birmingham.

I am currently in the writing up year, having completed a multi-site ethnography with 6 chaplaincy teams across England. At present, I am engaged in a knowledge exchange placement with NHS England in order to maximise the impact of my findings. It is hoped that this project will introduce a greater diversity of voices to the chaplaincy literature, offer new insights into how the NHS is providing spiritual care, and have an impact on guidelines and strategy for the development of NHS chaplaincy.

Email address: BryantJR@cardiff.ac.uk

Asma Khan

PhD topic: Understanding and Explaining the Economic Inactivity of Muslim Women.

Generously funded by the Jameel Scholarship Programme.

Project summary: High rates of economic inactivity amongst British Muslim women are often-cited social statistics in Britain. This topic is particularly relevant in the contemporary context as it is likely that the economic inactivity of Muslim women contributes to the high levels of relative deprivation currently experienced by Muslim households in England and Wales.

I have conducted a mixed methods study in order to develop a more sensitive and nuanced understanding of the economic activity and everyday lives of first and second generation British Muslim women. The study includes analysis of the results of a large-scale social survey and qualitative fieldwork undertaken in a case study site in the North of England.

I am in the final year of my doctoral studies and I am currently writing up my research findings. I have found that economic activity is a powerful lens through which to examine and understand the experiences of Muslim women in Britain. This study highlights the ways in which social, cultural and economic factors interact to create conditions where economic inactivity is the norm for some Muslim women. Patriarchal gender norms, patterns of migration and transnational ties, educational attainment and social class all emerge as significant and interacting explanatory variables across quantitative and qualitative analysis.

Conference Papers in 2017:

‘Reflections on Establishing and Maintaining Fieldwork’
Ayesha Khan
PhD topic:
An exploration of contemporary forms of Sufi expression amongst young British Muslims.

Generously funded by the Jameel Scholarship Programme.

The interaction between transnational Sufism and the sociological environment in Britain have led to new forms of Sufi expression. Through a qualitative approach, my study seeks to explore contemporary Sufi manifestations amongst young British Muslims.

This will contribute towards understanding the diversity of religious practice and what young Muslims interpret as Sufism.

Through my study I ask: What are the present Sufi manifestations amongst young British Muslims? What is the role of social media in contemporary religious expression? What does the new Sufi phenomenon tell us about Islam in contemporary Britain? Now in the second year of my doctoral study, I hope to answer these research questions through participant observation in religious and spiritual gatherings and online research of Sufi expression on social media.

Alongside my studies, I am currently serving as an executive committee member of the Muslims in Britain Research Network (MBRN). We bring together academics, students, professionals, researchers, journalists and practitioners to encourage and promote the study of Muslims and Islam in Britain.


Plenary Speaker at the MBRN Conference on Exploring Contemporary Muslim Art, Culture and Heritage in Britain.

Email address: AsmaKhan@cardiff.ac.uk

Haroon Sidat
PhD topic:
Training of Imams and Religious Leaders in Britain.

Generously funded by the Jameel Scholarship Programme.

Project summary:
I am in the third year of my PhD. Given that imams and religious leaders are facing greater public scrutiny, there has been a focus on the seminaries that train Islamic scholars in Britain. To date, however, very little research exists on the institutions that provide training for prospective Muslim Religious professionals. An explanation for this lacuna is the difficulty in gaining access to the darul uloom (seminaries). Both as an alumnus and someone involved with a traditional darul uloom, I have gained access and am studying the seminary as an ‘insider and a researcher’.

The rationale for this research rests upon my personal experience and the challenge of building bridges between confessional and non-confessional teaching and learning about Islam, and the formation of religious scholars equipped to provide leadership to Muslim communities in Britain in the future.

My PhD explores the world of a traditional darul uloom. I want to find out what (or who) inspires young British Muslims to acquire a deep personal understanding of their faith. What are the processes of intellectual, spiritual, and cultural formation within a British darul uloom? To what extent does this training prepare students for religious leadership roles in modern Britain?

This research will enable serious academic consideration of
Islam-UK Centre Doctoral Students continued

Matt Vince

PhD topic: Islam, Muslims, and teaching Religious Education.

Generously funded by the Jameel Scholarship Programme.

Project summary:
Having previously completed the MA Islam in Contemporary Britain (2012), I return to the Islam-UK Centre after training to teach Religious Education (2013 – 2015). My doctoral research project stems from these experiences, focusing on the experiences of Muslims who work as Religious Education (RE) teachers in state-school across England. Muslim teachers have been largely absent from discussions surrounding the experience of Muslims in British education, as well as in the literature pertaining to RE. Yet they represent an important intersection between Islam and the public sphere.

Based on 22 interviews and three periods of “paraethnographic shadowing”, my fieldwork has highlighted the everyday challenges and successes experienced by these teachers. Instances of racism are commonplace from students, staff, and parents. Some find that their schools are not accommodating to observing certain religious practices, namely finding time and space for prayer or abstaining from alcohol. Certain aspects of RE teaching have also proved challenging from a personal perspective. Where there is currently no support available, these teachers have developed robust strategies for these experiences to succeed, and many have emerged as leaders in their school contexts.

Entering my third year, I now have the exciting task of creating a coherent narrative from these accounts!

Conference Papers in 2017:


Book Review:
Vince, Matthew (2016) Islamic Education in Britain: New Pluralist Paradigms, Journal of Beliefs and Values, 37, 1 DOI: 10.1080/13617672.2015.1129258

Non-academic articles:

Email address: vincem@cardiff.ac.uk
Hasnan Hussain

I became involved with the Islam UK research centre during the first few months of my time at Cardiff University while I was studying religion. During this time, I had enjoyed studying modules in the fields of Islamic Studies and the sociology of Islam. I had also gained a working knowledge of the Muslim communities here in Cardiff and how they politically mobilise and utilise social space in ways which are meaningful to them. As a result of my time here, I gained an appreciation of how nuanced academic discussion regarding Islam and Muslims is, to an extent which I did not see in public and media discourse beforehand.

This encouraged me to undertake the Masters programme here at the Islam UK centre, which has, and continues to, give me the conceptual tools and knowledge to understand better the lived experiences of Muslims in the UK. The course is both mind opening and challenging, as it enables me to critique my own preconceptions regarding a variety of factors and mature academically. However, this course also gives me the unique opportunity to explore and understand my personal experiences as a British Muslim at a much deeper level and allows me to bring these experiences to the table with the hope that I may contribute to the academic field in my own, unique way.

Thomas Fletcher

Having completed a BA (Hons) Religious and Theological Studies at Cardiff University, the Jameel Scholarship has provided me with the opportunity to further my studies with the renowned staff at the Islam-UK Centre. Both my undergraduate degree and my voluntary- and paid-work with Muslim communities in Cardiff and Newport has helped foster an interest in the issues affecting these communities, such as educational and occupational barriers. The MA programme at Cardiff University is helping me to develop the research skills and knowledge necessary for further exploration of my research interests through the Masters dissertation and for personal career development.

MA in ‘Islam in Contemporary Britain’

Research and teaching about Islam and Muslims in Britain is now an established and rapidly growing field.

There is an urgent need to continue to develop new scholars from a range of backgrounds and experiences who can critically evaluate emerging debates, and appreciate the rich diversity within British Muslim communities. This interdisciplinary programme, drawing upon the fields of history, sociology, and religious studies, examines the history and settlement of Muslims in Britain and the dynamics that shape contemporary Muslim communities. We look at how Muslims have engaged with local and national government in relation to matters such as education, social policy, and chaplaincy, as well as the growth of Muslim community infrastructures such as mosques and charities. During the course of the MA, students receive a thorough grounding in social science research methods and theories, and acquire a set of transferrable and employability skills that will equip them for a range of future careers.

We encourage and support our students to undertake volunteering and community engagement, in order to develop a sympathetic first hand understanding of Muslim communities in Britain today.

For more information, please contact: Postgraduate Administrator:

Email: SHARE-PG@cardiff.ac.uk
Tel: +44 (0)29 2987 0903
http://www.cardiff.ac.uk/study/postgraduate/taught/courses/group/islam-in-contemporary-britain
Centre Contacts

Islam-UK Centre,
School of History, Archaeology and Religion, John Percival Building, Colum Drive, Cardiff, CF10 3EU, UK
Tel: +44 (0)29 2087 0121
Email: islam-uk@cardiff.ac.uk

Director
Professor Sophie Gilliat-Ray
Gilliat-RayS@cardiff.ac.uk
Tel: +44 (0)29 2087 0121

Professor Gilliat-Ray is Director of the Centre and was awarded the Sankore University award for Excellence in Education at the Muslim News Awards in 2006. She was also presented with an Achievement Award in 2012 by the Muslim Council of Wales during National Interfaith Week.

Development Officer
Mark Bryant
BryantMW@cardiff.ac.uk
Tel: +44 (0)7738 932376
Tel: +44 (0)29 2087 0121

Mark Bryant provides essential administrative and technical support for the Centre. This includes managing the database and website, and promoting the Centre’s work via social media. He is a member of the Centre’s Advisory Board, and is working closely with the Director in supporting the re-running of the Massive Open Online Course (MOOC) on Muslims in Britain. Mark completed the MA ‘Islam in Britain’ in 2009, and was employed as a research assistant for the ‘Islamic Gardens’ project funded by BGCI in 2010.

Lecturer in Islamic Studies
Maulana Dr Mansur Ali
alimm1@cardiff.ac.uk
Tel: +44 (0)29 2087 6297

Dr Mansur Ali studied classical Islamic studies and Arabic at Darul Uloom Bury, UK and Al-Azhar University Cairo, Egypt. He then completed an MA and a PhD in Middle Eastern Studies (Hadith Studies) at the University of Manchester where he also lectured as a graduate teaching fellow. During this time he also worked as a Muslim chaplain at Ashworth High Security hospital in Liverpool. Shortly after completing his PhD, he worked on an AHRC/ESRC funded project on Muslim Chaplaincy in Britain alongside Professor Sophie Gilliat-Ray at Cardiff University. He is interested in Hadith Studies as well as applied Islamic theology. He is a Lecturer in Islamic Studies at Cardiff University and Khatib of Darul Isra Mosque, Cardiff, UK.

Lecturer in Social Science Research Methods
Dr Michael Munnik
MunnikM@cardiff.ac.uk
Tel: +44 (0)29 2087 5646

Dr Michael Munnik is Lecturer in Social Science Theories and Methods. He completed his doctorate at the University of Edinburgh, supported by the Alwaleed Centre for the Study of Islam in the Contemporary World. For his thesis, he examined relationships between mainstream journalists and Muslim sources in Glasgow, Scotland. His work concerns the production of news about Muslims in Britain rather than the product itself, and he draws on personal experience to inform his research: Dr Munnik worked for eight years as a journalist in Canada before coming to the UK to take up postgraduate studies in 2010. He received his MA in ‘Religion in Contemporary Society’ with Distinction at King’s College London before securing the Alwaleed scholarship to study in Edinburgh.

Dr Michael Munnik speaking about his research at a workshop on Islam and the media in Glasgow, led by Interfaith Scotland.
Dr Riyaz Timol obtained his PhD from the Islam-UK Centre in June 2017 on the British branch of the transnational Islamic movement Tablighi Jama’at, and currently works as a Research Associate. His disciplinary approach is within the sociology of religion and his research interests include ethnographic methodology, intergenerational transmission of Islam in Britain and the relationship of Islam with modernity. His current work maps the way accounts of contemporary Islamic revivalism intersect with secularisation theory in Europe.

Honorary Visiting Professor

Professor Ron Geaves has held a Chair in Religious Studies at the University of Chester (2001-2007) and a Chair in the Comparative Study of Religion at Liverpool Hope University (2007-2013). He joined the Community Religions Project at the University of Leeds in 1988 where he began to work on the transmigration of South Asian religions to Britain, especially Islam. He completed his PhD thesis ‘Sectarian Influences within Islam in Britain’ which was published as a Community Religions Monograph. He has researched Islam in Britain since that time, publishing several books that explore British manifestations of Sufism.

He is an early member of the Muslims in Britain Research Network and chaired the body from 2006 to 2009 and remains a lifetime member of the committee. He has also been Secretary of AUDTRS, the scholarly body representing all departments of religion in the UK. His work remains focused on the application of religious knowledge to real life affairs and he is a passionate believer in advocacy. As a consequence, he has involved in a number of projects bridging academia to government, law, architects and media.

His work on the theory and method in the study of religion, The Study of Religion went to second edition in 2014 and he remains committed to advancing the subject discipline through promoting the study of lived religions. Professor Geaves’s new book, Islam and Britain: Muslim Mission in an Age of Empire (2017) is published by Bloomsbury Press. He has delivered papers in over one hundred conferences, including invitations to Russia, USA, Norway, Denmark, Sweden, Finland, Germany, Switzerland, Mauritius and India. He is currently working on the history of Islam in Britain in the Edwardian era and is continuing his work on the Deobandi movement.
In recent years, we have joined with a major civil society organisation as a ‘partner’ for one of our public seminars. This has included the Equality and Human Rights Commission for Wales, the Welsh Centre for International Affairs, and Citizens Cymru Wales. We are committed to relationship-building between people from different organisations and developing the dialogue between academia and civil society. In 2018, we are delighted to be partnering with Mind Cymru for our final public lecture, which is on the subject of mental health in Muslim communities, and is delivered by Dr Asim Yusuf. Here are a few words about their work:

“We’re Mind Cymru, the mental health charity. We believe no one in Wales should have to face a mental health problem alone. We’re here for you. Today. Now. We’re on your doorstep, on the end of the phone or online. Whether you’re stressed, depressed or in crisis. We’ll listen, give support and advice, and fight your corner. And we’ll push for a better deal and respect for everyone experiencing a mental health problem in Wales. Together with our 20 local Minds in Wales we are committed to improving mental health in this country. Together we’re Mind in Wales. Ni yw Mind Cymru, yr elusen iechyd meddwl. Credwn na ddyliai neb yng Nghymru orfod wynebu problem iechyd meddwl ar eu pen eu hunain. Rydyn ni yma i chi. Heddiw. Nawr. Rydyn ni ar garreg eich drws, ar ben arall y ffôn neu ar-lein.

Members of the Islam-UK Centre Management Board

Prof David Watkinson, Chair of the Management Board and Acting Head of the School of History, Archaeology and Religion
Dr Mansur Ali, Lecturer in Islamic Studies, Department of Religious & Theological Studies
Ali Abdi, Partnerships and Facilities Manager, Community Gateway, Cardiff University.
Mark Bryant, Development Officer, Islam-UK Centre
Laura Davies, Head of Communications, College of Arts, Humanities and Social Sciences, Cardiff University
Jennifer Dunne, Project, Stakeholder and Intelligence Manager, Equality and Human Rights Commission for Wales
Thomas Fletcher, MA Student, Cardiff University as the student representative
Dr Richard Gale, Lecturer in Human Geography School of Geography and Planning, Cardiff University.
Prof Sophie Gilliat-Ray, Director, Islam-UK Centre
Dr Meraj Hasan, Association of Muslim Professionals, Cardiff
Eleanor Hewett, Senior Development Manager, Development and Alumni Relations, Cardiff University
Gillian James, Head of Ethnic Minority and Traveller Rights Commission for Wales
Achievement Service, Cardiff Council
Samina Khan, Community Liaison and Development Manager, Cardiff and Vale College
Saleem Kidwai OBE, Secretary General of the Muslim Council of Wales
Dr Michael Munnik, Lecturer in Social Science Research Methods and Theories
Nathan Roberts, Head of Education Support, Student Experience and Education Support, Cardiff University
Dr David Wyatt, Community Engagement, School of History, Archaeology and Religion
Cardiff University’s first MOOC “Muslims in Britain: changes and challenges” will be offered again in 2018!

Develop your understanding of Muslims and their faith through an exploration of communities in Britain.

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<th>Starts:</th>
<th>26th February 2018</th>
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<tr>
<td>Duration:</td>
<td>4 weeks</td>
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<tr>
<td>Study Time:</td>
<td>4 hours pw</td>
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About the course
Islam is the second largest religion in the world today and dominates much of the current geopolitical discourse. People are increasingly bombarded by dramatic and at times disturbing headlines. Yet general knowledge of Muslims and their faith can be poor. There is consequently a need for a balanced and well-informed understanding of the current debates around this internationally significant topic.

This course uses Britain as a case study to shed light on wider issues relating to the growth of Islamic communities across the culturally Christian and increasingly secularised Western World.

Topics include:
- Islamic Practice: An outline of Islamic practices and beliefs plus an introduction to the different viewpoints within Islam.
- History of Islam in Britain: An exploration of the longstanding associations between Islam and Britain, including Islamic influences on British society and the well-established connections between Britain and the countries from which many British Muslims originally hailed.
- Settlement Patterns: The origins and makeup of today’s British Muslim communities.
- Cultural Diversity: Confronting the ‘myth’ of a homogenous Muslim community through an exploration of the various religious and cultural influences that characterise and inform Muslim communities in Britain today.
- Contemporary Debates: An examination of how the above topics feed into the contemporary debates and what the future might hold.
- Given current debates about multiculturalism, integration, and the spectre of fundamentalism, this course will appeal to a wide audience not only in Britain but far beyond.

Educators
Maulana Dr Mansur Ali, Mark Bryant, Professor Ron Geaves, Professor Sophie Gilliat-Ray, Dr Michael Munnik and Dr Riyaz Timol.

Requirements
The course is free-of-charge, and open to anyone with an interest in religion, culture and history, whether you are a beginner, experienced learner or returning to study.

www.futurelearn.com/courses/muslims-in-britain

What are MOOCs?
Massive Open Online Courses or MOOCs are short courses (4-8 weeks) presented online, free and open to all through the internet.

MOOC’s through Cardiff University:
- If you have access to the internet you can take a MOOC as there is no entry requirement.
- Your commitment is typically 3-5 hrs of study per week.
- The courses are led by internationally recognised leading academics.
- Accessible on all mobile platforms - you can fit your learning around your own schedule. You can benefit from a collaborative learning experience with the support of your fellow learners.
- The MOOC will feature a variety of innovative learning platforms appealing to a range of learning styles.
- Having been through rigorous quality control processes, the course content will comply with the same high standards found in other Cardiff University courses.
All seminars will be held at 5pm in the Cardiff Business School, 3 Colum Dr, Cardiff CF10 3EU Room: 1.27, except the seminar on Wednesday 18th April February (Asim Yusuf) which will be held at 7pm in Committee Rooms 1&2 of the Glamorgan Building at 7pm.

Please note that photographs and a video will be taken of the lectures. Cardiff University will assume the consent of all those in attendance and those that appear in the media footage taken. Photographs and videos are taken with the view to use in University and link organisations’ websites, marketing materials and related media coverage. If you DO NOT agree to this please inform a staff member on the evening. If you do wish to withdraw permission at a later date you must inform Mark Bryant in writing (BryantMW@cardiff.ac.uk).

Front Cover:
The Arab Room, Cardiff Castle designed by William Burges in the 1880’s. Photo by permission of Cardiff County Council.

Centre for the Study of Islam in the UK
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Diary of Public Seminars 2018

Wednesday 7th February 5pm
Dr Imran Awan
‘You Terrorist Scum’: Doing Dangerous Ethnographic Research on Islamophobia
Chair: Prof Sophie Gilliat-Ray, Director, Centre for the Study of Islam in the UK, Cardiff University.
Book online now: https://imran-awan.eventbrite.co.uk

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Professor Peter Hopkins
Being a Scottish Muslim: the Difference that Scotland Makes?
Chair: Dr Richard Gale, Lecturer in Human Geography School of Geography and Planning, Cardiff University.
Book online now: https://peter-hopkins.eventbrite.co.uk

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Contemporary “British Muslim” Writing: Controversy, Translation, Belonging
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#IUKCSem18

@IslamUKCentre facebook.com/IslamUKCentre